



DYNAMICS INTERNATIONAL SCHOOL

**Vitae Discimus
Learn For Life**

**Keep In Touch
With Us**

93806207/61009235 

www.dynamics.school 

583 Orchard Road #13-03
Forum The Shopping Mall
S(238884) 

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Welcome to Dynamics International School!

Dear Parents and Families,

It is with great excitement and deep commitment that I welcome you to **Dynamics International School (DIS)**. As the **founder, school manager, and a parent**, I understand firsthand the importance of **finding the right learning environment**, one that nurtures **every child's unique strengths** while providing the support they need to thrive.

DIS was born out of a deeply **personal journey**. As an **occupational therapist**, I have spent decades working with **children of diverse learning needs**, and as a mother, I have experienced the challenges and triumphs of raising a child who required a different approach to education. This school was founded on the belief that **no child should have to fit into a rigid system** instead, the system should be designed to fit them. At DIS, we believe that **every child is capable of learning, growing, and thriving** and that the right environment makes all the difference. As Henry Ford once said:

"Whether you think you can, or you think you can't – you're right."

We nurture a culture of **confidence and possibility**, where students are encouraged to believe in their **abilities and embrace challenges with a growth mindset**.

An Inclusive, Future-Ready Education

DIS is an **inclusive international school** where **mainstream learners, students with diverse learning needs, and children who speak English as a second language (ESL)** learn side by side. Our **small class sizes, personalized learning approach, and multidisciplinary support from expert educators and therapists** ensure that every student, **regardless of background, learning profile, or starting point** has the tools to reach their full potential.

Our **world-class curriculum** blends **Cambridge and the International Curriculum Association**, providing a **strong academic foundation** while embracing **creativity, critical thinking, and global perspectives**. Whether your child is an **advanced learner needing enrichment, a student benefiting from learning support, an ESL learner building confidence, or a child needing an adapted curriculum**, our school is designed to **adapt and bring out the best in every student**.

Innovating with AI-Driven Learning

At DIS, we embrace the power of **technology and AI** to enhance learning. By integrating **AI-driven educational tools**, we provide:

- **Personalized learning pathways**, adapting to each student's strengths and challenges.
- **Virtual tutors and interactive lessons**, offering additional support where needed.
- **Data-driven insights**, helping teachers tailor their teaching methods for maximum impact.
- **Efficient grading and feedback systems**, ensuring students get timely, meaningful guidance.

This **future-ready approach** ensures that students are **not just learning for today but developing skills for the world of tomorrow**.

Join Our DIS Family

More than just a school, DIS is a **community** where **parents, educators, and therapists work hand in hand** to guide our students toward success. **Here, every milestone is celebrated, every challenge is met with resilience, and every child is encouraged to discover their superpowers** – their unique talents and abilities that make them shine. At DIS, we see potential, not limitations.

We look forward to **partnering with you and celebrating every step of your child's success**



Yael Sasson
Founder & School Manager

Warmest regards,
Yael Sasson
Founder & School Manager

Head of School's Message

Dear Parents and Guardians,

Welcome to Dynamics International School (DIS), where inclusive education is not only our philosophy, but our daily practice. We are delighted that you are part of our growing community.

DIS is a boutique international school offering classes up to Grade 9, with a distinctive approach that blends academic rigour and therapeutic expertise. As a member of the Dynamics Therapy Group, the largest integrated therapy provider in Singapore, our school is uniquely positioned to offer a 360-degree model of education and care. This means that each child benefits from a coordinated team of educators and allied health professionals working together to support their academic, social, emotional, and developmental growth.

Our curriculum combines the Cambridge International Curriculum, the International Primary Curriculum (IPC), and the International Middle Years Curriculum (IMYC). These globally recognised programmes are delivered through small class settings with low student-to-teacher ratios, ensuring that every learner receives personalised attention and support.

Within our transdisciplinary framework, specialists in speech and language therapy, occupational therapy, educational therapy, behavioural support, and psychology collaborate with teachers to co-design and co-deliver learning that is meaningful and inclusive.

At DIS, we believe that all children should have the opportunity to thrive in an environment where they are understood, challenged, and supported. We value the partnership between school and family, and view it as essential to every student's success. This handbook is designed to help you understand our policies, procedures, and shared expectations so that together, we can create a safe, respectful, and nurturing community for all.

We look forward to working closely with you throughout the school year.



Ann Yom Steel
Head of School and Group CEO

Sincerely,

Ann Yom Steel
*Head of School, Group CEO
Dynamics International School*



About Us



Dynamics International School (DIS) is a unique private international school in Singapore, offering full-time education from **Grade 1 to Grade 9**. As an **inclusive school**, we integrate **mainstream education and special education** to support **unique learners**. Our approach ensures that students of all abilities receive the necessary academic and therapeutic support to thrive.

At DIS, we offer **small class sizes** to provide a **personalised learning experience**, allowing each student to progress at their own pace. We specialize in supporting students with diverse learning needs by ensuring our curriculum aligns with their academic and developmental levels. Our school is committed to making learning a **positive experience**, helping students achieve significant academic gains and **increasing their self-confidence**.

Our holistic support includes:

- **Group therapy** designed by **Occupational Therapists, Speech Therapists, and Counsellors** to enhance social, communication, and motor skills.
- **Learning support** provided by **Educational Therapists** to address specific academic challenges.
- **Special Education Teachers** who provide individualised strategies for students requiring additional accommodations.

At DIS, we are dedicated to fostering a nurturing and empowering learning environment where every child can discover and develop their potential.

Orchard

583 Orchard Road, Forum The Shopping Mall, #13-03 Singapore 238884

T:93806207/61009235

E:admissions@dynamics.edu.sg

Registration Information

SSG registration number – 201216344E

Registration Period – 26 Mar 2021 to 25 Mar 2025

EduTrust Certification

The EduTrust Certification Scheme (EduTrust) is a quality assurance framework administered by SkillsFuture Singapore (SSG) to evaluate Private Education Institutions (PEIs) in Singapore. This certification recognises institutions that consistently maintain high standards in their educational services and continuously improve student outcomes.

DIS is committed to upholding these standards by providing a safe, structured, and high-quality educational environment for all learners. Our adherence to EduTrust requirements ensures transparency, accountability, and excellence in education, reinforcing our commitment to the success of every student.



Vision, Mission & Values

Excellence in Education Where Safe, AI-Driven Innovation Empowers Every Learner.

VISION

To be the international school of choice, blending high-quality education with responsibly integrated AI, so every student, parent, and staff member experiences an empowering journey of continuous growth and success.

MISSION

We bring the future of education by harnessing cutting-edge, safely implemented AI technologies and inclusive teaching methods, ensuring all learners thrive academically, socially, and emotionally, while uncovering and nurturing each child's unique superpower.

VALUES

1. **Superpower Discovery** – Every child has a unique strength waiting to be uncovered and nurtured.
2. **Excellence in Education** – We are committed to high-quality education that ensures every student thrives.
3. **Growth Mindset & Continuous Learning** – We encourage resilience, curiosity, and the belief that learning never stops.
4. **Innovation & AI** – We responsibly integrate AI to create personalized, engaging, and future-ready learning experiences.
5. **"I Can Do It" Attitude** – We empower students to approach challenges with confidence and perseverance.
6. **Integrity** – We foster trust, transparency, and responsibility in everything we do.

Our Facilities

A Space Designed For Growth

Located in the heart of Orchard Road, Singapore's bustling shopping and lifestyle district, Dynamics International School (DIS) offers a purposefully designed learning environment that balances academics, therapy, and play.

One of our standout features is our small class sizes, with only 3 to 12 students per class, ensuring that every child receives personalised attention and an education tailored to their individual learning style and needs.

Our school is equipped with a range of **modern and specialised facilities to support learning, therapy, and holistic development**, including:

Indoor Therapy Gym:

A dynamic space filled with specialised equipment to support motor development, coordination, and sensory integration through fun, structured activities.

Learning Support & Therapy Rooms:

Comfortable and welcoming spaces where Educational Therapists, Speech-Language Therapists, and Occupational Therapists provide targeted interventions and one-on-one support tailored to each child's needs.

Interactive Whiteboards:

State-of-the-art technology that makes lessons more engaging, visual, and interactive, helping students grasp concepts more effectively.

Dedicated Computer Room:

Where students develop digital literacy skills, engage in learning through Technology use, and explore AI-driven educational tools.

Indoor Play & Activity Areas:

Purposefully designed indoor recreation spaces that encourage movement, creativity, and engagement through structured play, Physical Education, and sensory activities.

Specialised Classrooms:

Our inclusive learning spaces cater to both mainstream and special education students, fostering a structured yet flexible environment where every learner can thrive.

Outdoor Play Area:

A safe and inviting outdoor space where students can run, play, and connect with nature, promoting both physical well-being and social interaction.

At DIS, every space is designed with our students' success and well-being in mind ensuring they have the resources, support, and inspiration to reach their full potential.

Policy for Managing Unexpected or Unwanted Behaviours

Purpose:

This policy outlines the procedures Dynamics International School (DIS) will follow when addressing unexpected or unwanted behaviours displayed by students.

These behaviours can be defined as but not limited to:

1. **Aggression:** Forms of intentional physical or verbal aggression towards peers, teachers, or other staff members, including hitting, kicking, biting, using inappropriate language, or other related aggressions.
2. **Socially Inappropriate Behaviours:** Actions that are not suitable for the social context, such as inappropriate touching, shouting in quiet environments, making inappropriate or overly aggressive comments or hiding or isolating oneself or peers.
3. **Destruction of Property:** Deliberate damage to school property or the belongings of others, such as breaking items, tearing books, or vandalism.

The goal is to support the student in making positive behavioural changes while maintaining a safe and conducive learning environment for all:

1. **Initial Warning:**

- When a student displays unexpected or unwanted behaviour, the teacher or staff member will issue a verbal warning. The warning will clearly explain the behaviour observed and why it is not acceptable within the school environment. The student will be given guidance on how to correct the behaviour and the expectations moving forward. If the incident involves another student there will be a reconciliation discussion with both students. If the incident involves the destruction of property, parents will be held financially responsible. The incident will be documented, and parents or guardians will be informed of the warning and the behaviour that led to it.

2. **Second Warning:**

- If the behaviour persists or is repeated, a second warning will be issued. This warning will be communicated in writing to both the student and their parents or guardians. A meeting may be scheduled with the student, parents, teacher, and relevant support staff to discuss the behaviour and develop a plan to address it. The student will be reminded of the consequences if the behaviour continues.

3. **Suspension (with Support Options):**

- Should the behaviour continue despite the two warnings, the student may be suspended from school for a period determined by the administration. During the suspension, DIS will offer one-to-one support services to the student. This may include counselling, behavioural therapy, or other interventions as deemed appropriate and may incur additional costs borne by the parents/guardians. If in-person one-to-one support is not feasible, the student will have the option to participate in Zoom classes or receive instructional materials remotely to continue their education.

4. **Shortened School Day**

- Upon return from suspension, if the student continues to exhibit challenging behaviour, the school will implement a shortened school schedule and slowly review if the student is able to be re-integrated into a full day.

5. **Specialised One-to-One Services within School:**

- Upon return from suspension, if the student continues to exhibit challenging behaviour, the school will implement specialised one-to-one services. This may involve assigning a dedicated support staff member to work with the student throughout the school day to provide tailored assistance and guidance. The student will have a customized behavioural intervention plan, and progress will be closely monitored and communicated with parents or guardians. The cost of these services will be borne by the parents or guardians.

6. **One-to-One Only (Exclusion from General School Activities):**

- If the student's behaviour remains disruptive or harmful, and all other interventions have been exhausted, the school may decide to offer only one-to-one educational/therapeutic services. In this scenario, the student will no longer participate in general school activities and will receive individualised instruction and support outside the typical classroom setting. This decision will be made in consultation with the parents or guardians, and a clear plan for the student's education and behavior management will be established. The specific program may be designed for a shorter day, and may include additional costs.

This policy aims to provide a structured approach to managing challenging behaviours, ensuring that all students receive the support they need to succeed in a safe and nurturing environment.

DIS Anti-Bullying Policy

1. Policy Statement

At Dynamics International School (DIS), we are committed to creating a safe, inclusive, and respectful environment for all members of our community. Bullying of any kind – including harassment, intimidation, or social exclusion – is not tolerated. This policy applies to all students, staff, parents, guardians, service providers, and visitors.

Our school has a special commitment to protecting the well-being of students with special educational needs and disabilities (SEND), who may be more vulnerable to bullying and social exclusion.

2. Purpose of the Policy

This policy aims to:

- Ensure the entire DIS community understands what constitutes bullying and its harmful impact.
- Equip staff and students with clear procedures to report and respond to bullying.
- Promote an inclusive, empathetic school culture where diversity is celebrated.
- Provide tailored support to neurodiverse or special needs students who may experience or witness bullying.
- Collaborate with families to address patterns of behaviour and support students in conflict resolution.

3. Definition of Bullying

Bullying is a repeated, intentional act of aggression or exclusion involving a real or perceived power imbalance. It may be physical, verbal, social, psychological, or digital. Bullying causes physical or emotional harm, and can significantly impact a student's learning and wellbeing.

Types of bullying include (non-exhaustive):

- *Verbal:* Name-calling, insults, teasing, threats, sexual harassment, or offensive remarks.
- *Physical:* Hitting, pushing, tripping, damaging property, unwanted physical contact.
- *Social/Relational:* Exclusion, spreading rumours, humiliation, manipulation of friendships.
- *Cyber:* Online harassment, harmful posts or messages, impersonation, or exclusion from digital platforms.
- *Psychological:* Intimidation, stalking, coercion, or isolating behaviour.

⚠ Note: A single serious incident may be addressed as bullying, especially where students with SEND are involved and may not recognise patterns or articulate distress clearly.

4. Prevention and Whole-School Responsibility

DIS believes in proactive education and culture-building to prevent bullying. All community members share responsibility for creating a safe and respectful school climate.

Staff Commitments:

- Model respectful, inclusive language and behaviour.
- Embed empathy and anti-bullying education in the curriculum as appropriate.
- Intervene immediately when witnessing unkindness or exclusion.
- Monitor environments such as playgrounds, corridors, and transitions carefully.

Student Expectations:

- Treat all peers with respect, regardless of differences in learning, behaviour, or background.
- Refrain from any form of bullying (e.g., physical, verbal, social, or online) whether during school hours or outside of school, including on digital platforms and in social settings involving classmates.
- While incidents may be reported regardless of where they occur, DIS may only act on those within its formal jurisdiction.
- Support peers who are being excluded, harmed, isolated, or targeted, and foster inclusive peer relationships.
- Understand the impact of online behaviour and uphold respectful conduct in all digital communications, including outside school hours.

Anti-Bullying Policy

Parent/Guardian Roles:

- Talk with the student regularly about their friendships, peer dynamics, and experiences at and beyond school.
- Monitor digital behaviour and online and social media interactions encouraging empathy, accountability, and responsible online interactions.
- Report concerns to the school promptly and work collaboratively with staff to address bullying or exclusion.
- Reinforce expectations around respectful behaviour toward peers both during and outside of school hours, including in after-school programs, online platforms, and social gatherings.
- Work in partnership with staff to support healthy peer relationships.
- Model respectful, inclusive communication and support the development of a safe, compassionate peer environment.

5. Reporting and Responding to Bullying

All bullying concerns will be taken seriously and acted upon promptly, with sensitivity and discretion. While the school strongly encourages respectful conduct beyond school hours and off-campus, DIS does not have the jurisdiction to formally investigate or discipline students for incidents that occur outside school grounds or outside school-supervised activities.

Reporting Procedures:

- Any student, staff member, or parent may report concerns to a Homeroom Teacher, or the Head of School.
- Staff who receive reports must log them using the Safeguarding Concern and Incident Reporting Form (Appendix A).
- The DSL will lead the response process and coordinate follow-up actions.

Response Steps:

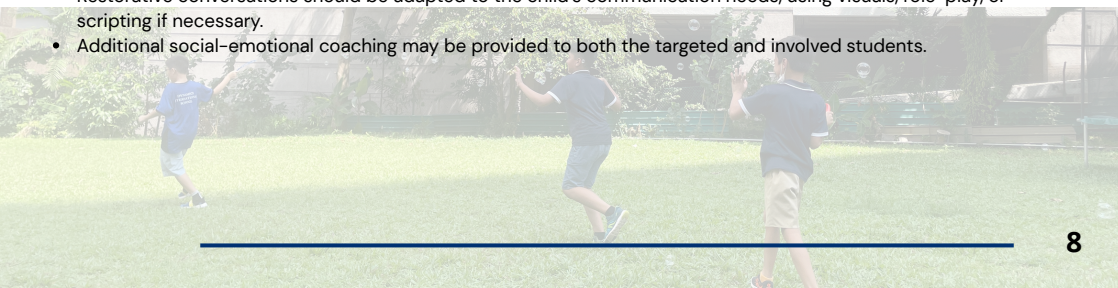
- Interview all involved parties sensitively and separately.
- Assess whether the behaviour meets the threshold for bullying.
- Notify parents of all students involved.
- Apply appropriate disciplinary or restorative measures based on the context and needs of the students.
- Provide support to the targeted student (e.g., counselling, social skills support, peer buddy).
- Where applicable, involve the broader Support Team (e.g., therapists, psychologist/counsellor).

Documentation:

- All incidents and actions will be documented in the student's confidential file.
- Patterns of behaviour will be tracked and monitored over time.

6. Additional Considerations for SEND and Neurodiverse Students

- Students with SEND may have limited social awareness or communication skills, making them more vulnerable to misinterpretation or peer rejection.
- Staff must be especially alert to non-verbal indicators of distress such as withdrawal, aggression, or changes in routine behaviour.
- Restorative conversations should be adapted to the child's communication needs, using visuals, role-play, or scripting if necessary.
- Additional social-emotional coaching may be provided to both the targeted and involved students.



Attendance Requirements

Student Pass Holders	90% Students whose attendance falls below 90% in a month are required to be reported to the ICA
Other Passes	85%

✓ Please notify **BOTH** your child's Homeroom Teacher, **AND** Dynamics Therapy Group if your child will miss School on a day they have a scheduled therapy session.

✓ Student Pass Holders must maintain a minimum attendance of 90% per month to comply with Immigration and Checkpoints Authority (ICA) regulations.

✓ Non-Student Pass Holders are required to maintain a minimum attendance of 85% per month, excluding approved absences.

✓ **All absences must be supported by:**

- A medical certificate (MC)
- Authorised student leave (e.g., pre-approved family emergencies)
- Head of School's approval for exceptional cases

✓ The school is required to notify ICA if a Student Pass Holder's attendance falls below 90% in any given month.

✓ **Unexplained Absences:**

- Student Pass Holders who miss 7 consecutive days of classes without providing a valid reason will face immediate review.
- If no valid explanation is received, their Student Pass may be cancelled from the 8th day.
- A formal cancellation letter will be sent to the student's registered address in Singapore.

Note: Maintaining good attendance is essential for academic progress and compliance with school policies and ICA regulations.



Communication

At Dynamics International School, we believe that a strong partnership between parents and educators is essential for every child's success. Open, consistent communication ensures that parents stay informed, involved, and empowered in their child's learning journey.

Daily Updates:

- Our teachers provide verbal feedback to parents at the end of each school day to share progress, achievements, and any important observations.
- If you're unable to pick up your child, we can arrange for brief phone calls or emails when necessary.

Weekly Reports:

- Parents receive detailed written updates via Theratech, our secure in-house communication platform, every week. This provides insights into academic progress, therapy goals, and classroom activities.

Additional Communication:

- We encourage an open-door policy, where parents can reach out to teachers or therapists if they have any concerns or require further discussions.
- Scheduled parent-teacher meetings and progress reviews ensure ongoing collaboration and support for your child's development.

We are committed to fostering a transparent and supportive communication system, ensuring that every child receives the best possible learning experience.



Theratech Parent Portal

Stay Connected to Your Child's Learning

At Dynamics International School, we believe in transparent and collaborative communication. The Theratech Parent Portal is our AI-powered online platform designed to keep you fully engaged in your child's education—anytime, anywhere.

Key Features

Weekly Reports & Homework

- Receive personalised progress reports with academic updates, achievements, and areas for improvement.
- Access and submit homework via Theratech or Google Classroom.
- COMING SOON: AI-powered insights to support your child's learning milestones.

Direct Messaging & Feedback

- Securely message teachers and therapists to ask questions or share feedback.
- View uploaded photos and videos (if consent is given) in one place.

Class Calendar & Scheduling

- Stay updated with your child's class schedule, events, and deadlines in one centralised calendar.
- Get automated reminders for assessments, special classes, and school activities.

Document Signing & Form Submission

- E-sign forms and upload documents with ease—no more paperwork!
- Register for field trips, CCAs, and school camps directly through the portal.

Integrated Therapy Communication

- If your child receives therapy at DIS or Dynamics Therapy Group, all therapy updates are synced to your Theratech profile.
- Message Therapists, receive homework and session feedback, and view the therapy calendar in one place.

COMING SOON: Theratech Mobile App

Enjoy real-time updates, sign documents, and message teachers straight from your phone making it even easier to stay connected.

How to Get Started

Once your child's enrollment is complete, you'll receive a **secure login invitation** to the Theratech Parent Portal. Simply **follow the link, create your password, and explore** your child's reports, calendar, and more!



Theratech.ai

Daily Essentials Checklist

To ensure your child is comfortable and prepared for school activities, please send the following items **every day**:

For Art & Craft Sessions:

- An old T-shirt (stored in a ziplock bag labeled with your child's name). This will be kept at school and sent home periodically for washing.

Extra Clothing & Hygiene Essentials:

- A full set of extra clothes (shirt, bottoms, underwear) in a labeled ziplock bag.
- Plastic bags for storing soiled clothes.
- Wet wipes (for cleaning hands and minor spills).

Food & Hydration:

- Packed snack and lunch (as per your child's dietary needs).
- A refillable water bottle (labeled with your child's name).

For Temperature Changes:

- A long-sleeve shirt or sweatshirt and socks (in a labeled ziplock bag) in case classrooms get cold.

Tip: Please check and refresh these items regularly to ensure they are clean and appropriate for your child's needs.



Uniforms

All students are expected to wear the school uniform. Supplies are available from the school office. Shirts are to be paired with appropriate and comfortable bottoms.

PE T-shirt



Monday and Friday

Polo T-shirt



Tuesday, Wednesday and Thursday

Outdoor Learning

At Dynamics International School, we prioritise sun safety during excursions and outdoor learning activities to ensure children stay protected, hydrated, and comfortable.

Sun Protection Measures

- Timing, sunscreen application, and access to shade will be carefully planned for outdoor activities.
- Educators and children must wear sun-safe hats that protect the face, neck, ears, and crown of the head.

Sun-Safe Hat Requirements

- ✓ Recommended hat styles:
 - Legionnaire hats (with neck flaps)
 - Broad-brimmed hats (at least 6 cm for children, 7.5 cm for adults)
 - Bucket-style hats (at least 5 cm brim for children, 6 cm for adults)
- ✓ Baseball caps are allowed, but children wearing them will be directed to shaded areas as much as possible.
- ✓ Hats are part of the school uniform, and parents must provide a hat daily.
- ✓ Spare hats will be available for children who forget theirs, but these must be washed at the end of each day.



Hydration Guidelines

- Children aged **6-12 years** should drink **150-250ml of water every 20 minutes** during vigorous activity.
- Teens should drink **1-1.5 litres per hour to stay properly hydrated**.
- Educators will encourage **regular water breaks** to prevent dehydration.

Responsibilities & Enforcement

- **Educators will ensure** children are wearing suitable hats outdoors.
- If a child **refuses to wear a hat**, they must stay in the shade, and parents will be informed.
- **Educators will model sun safety** by wearing their own hats.

WE CAME. WE CONQUERED

Transport

Safe & Reliable Transport for Students

School transport is provided by an **external private contractor** as a **convenient service** for families.

How to Register:

- To enroll your child in the school bus service, please contact our School Administrator at schooladmin@dynamics.edu.sg for details on costs and availability.

Important Parent Responsibilities:

- ✓ **Absences & Schedule Changes:** Parents must inform both the school and the transport company if their child will not be taking the bus on a particular day.
- ✓ **Alternative Transport Plans:** If a child will not be returning home by bus, prior notification is required to ensure safety and proper arrangements.

Safety & Supervision:

- A staff member will always be present while students are in transit.
- All vehicles are equipped with seat belts to ensure safe and secure travel.

Safety and Regulations

At Dynamics International School, **student safety and well-being** during transport is our top priority. **Lylo's driver-partners** undergo **regular training** to stay up to date with **safety protocols and regulations**, ensuring a **safe, comfortable, and reliable** transport experience for all students.

Driver & Safety Training

- ✓ **Regular training sessions** cover:
 - Defensive driving techniques
 - Handling emergencies
 - Managing student behavior
 - Child Protection Awareness Course

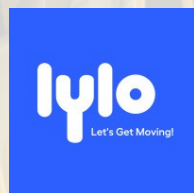
Transport Rules & Regulations

- Parents are not allowed to ride with their child** on the school bus.
- No changes can be made** to the **scheduled transport days** once confirmed.
- Students are only permitted to **travel to their registered home address** as communicated to the provider.

Onboard Safety Guidelines

- Seatbelts must be worn at all times.**
- Students below 1.35m are required to use a booster seat (available at an additional charge).**

For any transport-related inquiries or concerns, please contact the school administration.



Health and Medical

At Dynamics International School, we prioritise the **health, safety, and well-being of all students**. To ensure a safe learning environment, we ask parents to **follow these health guidelines**:

When to Keep Your Child at Home:

- Sick children should not attend school, as many students require individual support, and we aim to minimise the spread of contagious illnesses.
- If your child is suspected to have a contagious infection (e.g., chickenpox, Hand-Foot-and-Mouth Disease, measles), please:

✓ Inform the school immediately

✓ Keep your child at home until they are **certified fit** to return by a doctor

✓ Provide a medical certificate or doctor's note upon return

- As per Ministry of Health (MOH) guidelines, a child who is taking antibiotics, fever, or cough medication is not fit for school and must remain at home.

If a Child Becomes Unwell at School:

- Parents will be **contacted immediately** to pick up their child.

Medical Conditions & Emergency Plans:

- If your child has a **pre-existing medical condition** that requires monitoring or may need emergency intervention, please **submit clear written instructions** to the school.

Nut-Free Policy:

- To protect students with severe nut allergies, all snacks must be nut-free.
- The entire Dynamics Group of companies follows a strict nut-free policy.



Physical Restraint Policy

At Dynamics International School, the safety and well-being of all students and staff are our top priorities. While we use positive behavior management strategies to support students, there may be rare situations where physical restraint is necessary to prevent immediate harm.

When Physical Restraint May Be Used:

Physical restraint may only be used when there is **no other option available** to ensure the safety of the student or others. Situations where restraint may be necessary include:

- ✓ **Breaking up a physical fight** or preventing harm to another student.
- ✓ **Stopping a student from throwing furniture or engaging in dangerous behavior.**
- ✓ **Preventing a student from running onto a road or into unsafe areas.**
- ✓ **Other situations where immediate physical intervention is required to protect the child or others.**

⚠ Guidelines for Use:

- Restraint will only be **applied as a last resort** when de-escalation strategies have failed.
- Staff will use the **least restrictive method** possible, focusing on **protecting the child from harm** rather than punitive measures.
- Any incident involving physical restraint will be **documented and reported** to the school leadership and the child's parents.

At DIS, we are committed to ensuring that all interventions are handled professionally, ethically, and with the child's best interests in mind.

Admissions

At Dynamics International School (DIS), we believe that every child can learn—in the way that suits them best. Our admissions process is designed to understand each child’s current abilities, **learning potential, and support needs, ensuring that families can feel confident in our ability to provide the right environment for their child’s growth.**

Rolling Admissions – Enroll Anytime DIS operates on a rolling admissions basis, allowing students to join at any time during the Academic Year, subject to space availability.

Admission Requirements

English Proficiency: All students should have a **basic understanding of the English language** to engage effectively in classroom learning.

✓ **Assessment & Reports:**

Students must either:

- Pass an internal assessment, OR provide a report from an educational psychologist from the past 6 months;
- AND Submit their most recent academic reports for review.

✓ **Grade Placement**

Students are placed in grades from Grade 1 to Grade 6, with age level as a key consideration. We strive to match students to their appropriate grade level while ensuring their individual learning needs are met.



The year the child turns	Grade level
6	Grade 1
7	Grade 2
8	Grade 3
9	Grade 4
10	Grade 5
11	Grade 6
12	Grade 7
13	Grade 8
14	Grade 9

Our Curriculum

At DIS, we offer a well-rounded, internationally recognised curriculum designed to **foster critical thinking, inquiry, and global awareness**. Our curriculum combines the **International Primary Curriculum (IPC)**, **International Middle Years Curriculum (IMYC)** and **Cambridge Curriculum**, ensuring a strong academic foundation while supporting students' individual learning needs.

International Primary Curriculum (IPC)

The IPC is a globally focused curriculum that helps students develop an understanding of different cultures, societies, and world issues, encouraging them to think critically as global citizens.

Core Learning Areas:

- ✓ **Inquiry-Based Learning** – Encourages students to ask questions, explore topics, and solve problems.
- ✓ **Interdisciplinary Themes** – Lessons are structured around thematic units, helping students connect different subjects for a deeper understanding.

Subjects Covered:

- Inquiry Subjects: Science & History
- Specialist Subjects: Physical Education (PE), Art, ICT, Music

Milepost Levels:

Students are placed in Milepost 1, 2, or 3, based on age, cognitive skills, and analytical abilities. Placement is discussed during the pre-admission meeting and post-trial discussions to ensure the best learning environment.

International Middle Years Curriculum (IMYC)

Designed for learners aged 11–14, the IMYC builds on the IPC's thematic and inquiry-based foundation while addressing the distinct developmental needs of early adolescents. It fosters deeper cognitive engagement, personal reflection, and global awareness through a rigorous, relevant, and student-centred curriculum. The IMYC framework supports cross-disciplinary connections, encouraging learners to develop critical thinking, collaboration, and communication skills, all while linking their learning to real-world contexts.

Why the IMYC?

At Dynamics International School, the IMYC enables students to navigate the transition to secondary education through structured, concept-driven units designed around a Big Idea. Each unit promotes deep learning and supports social-emotional development.

Curriculum Highlights

Subject Learning Goals:

- Cover a full breadth of disciplines, including Science, History, Geography, Art, Technology, ICT, Music, and Language Arts. The IMYC supports academic progression alongside the Cambridge Lower Secondary curriculum.
- Personal Learning Goals:
- Empowers students to grow in adaptability, ethical decision-making, resilience, and independence—skills essential for both academic and life success.
- International Learning Goals:
- Fosters intercultural understanding and active global citizenship by engaging students in the examination of worldwide issues and diverse viewpoints.

The IMYC provides a coherent and developmentally responsive learning journey that meets students where they are and prepares them for the demands of upper secondary school and beyond.

Cambridge Curriculum

The Cambridge Curriculum at DIS focuses on Math and English, ensuring strong academic foundations and critical thinking skills.

Why Cambridge?

- ✓ **Academic Rigor** – High standards that prepare students for higher education and beyond.
- ✓ **Progressive Learning** – A structured step-by-step progression that builds on students' knowledge and skills.
- ✓ **Globally Recognised** – As a Cambridge Associate School, our curriculum is internationally accredited, opening doors for students to pursue further education worldwide.

At DIS, we are committed to providing a challenging, engaging, and inclusive educational experience that supports every child's unique potential.



**Cambridge Assessment
International Education**

Cambridge International School



3-Step Admissions Process

At Dynamics International School (DIS), we ensure a comprehensive and personalised admissions process to determine the best learning environment for your child.



Step 1

Initial Consultation & School Tour

- Schedule a school tour and interview with the Leadership Team of the School.
- Parents need to submit:
 - Checklist of reports/documents (provided by the parents)
 - Completed child history questionnaire (will be provided by the school)

After the visit, your child will be offered a two-day trial to experience our learning environment.



Step 2

Two-Day Trial & Assessment

- Trial classes take place from Tuesday to Thursday:
 - Day 1: 8:30 AM – 12:00 PM
 - Day 2: 8:30 AM – 3:00 PM

Key Trial Details

- ✓ Trial class may not be the final placement (we aim to match students to the most suitable class).
- ✓ Academic assessments will be conducted during the trial.
- ✓ Teachers will observe your child's learning style and provide feedback and work samples.



Step 3

Review & Enrollment

- Faculty Review: Our academic team will meet to discuss observations, assessment results, and classroom fit.
- If the child is fit to DIS, an acceptance letter will be issued to parents.
- Parent Meeting: Upon acceptance of the offer letter, a formal meeting will be scheduled to:
 - Share trial feedback and placement recommendations.
 - Discuss teaching strategies and any recommended therapy support (if needed).

Enrollment: Parents complete the registration and enrollment process to officially join DIS!

Co-Curricular Activities

At Dynamics International School (DIS), we believe that learning goes beyond the classroom. Our Co-Curricular Activities (CCAs) provide students with opportunities to develop new skills, build confidence, and form lasting friendships while enhancing their intellectual, emotional, social, creative, and physical growth.

Why CCAs Matter?

- ✓ Boosts self-esteem & confidence
- ✓ Encourages teamwork & leadership skills
- ✓ Strengthens friendships across grade levels
- ✓ Enhances overall academic performance

All CCAs are conducted under the supervision of our dedicated DIS staff, ensuring a safe and engaging environment.

Exciting CCA Options at DIS

Each term, we offer a diverse selection of CCAs, allowing students to explore their passions and talents. In the past, our students participated in:

- 🎨 Art Therapy
- 🏸 Badminton
- 🏀 Ball Sports
- 💻 Digital Art
- 🥁 Drumming
- 🐎 Equine Therapy
- 🏊 Mixed Sports & Fitness
- 🔧 Activities of Daily Living
- 🥋 Brazilian Jiu-Jitsu
- 🧘 Yoga
- 🏍 Trampoline Park

CCA Schedule:

Monday to Friday | 3:00 PM – 4:00 PM

**CCAs are at additional cost*



Learning Support

At Dynamics International School (DIS), we understand that every child learns differently. For students who require additional support, we provide seamless access to specialised services through our team of experts, including:

- ✓ **Speech Therapists**
- ✓ **Occupational Therapists**
- ✓ **Educational Therapists**

These services are delivered through:

- **Pull-Out Sessions:** Students receive one-on-one support outside the classroom in a structured setting.
- **In-Class Support:** Additional assistance is provided within the learning environment to help students access the curriculum effectively.

All pull-out sessions are conducted under the supervision and care of DIS staff.

Additional Support

At DIS, we ensure that students experience a relevant, engaging, and challenging curriculum while making learning accessible to those who need additional support.

We offer different tiers of support, allowing students to progress at their own pace while retaining the curriculum's structure and academic integrity.

Total Care Flexi Package – Tailored Support with Added Benefits

To provide families with flexibility, convenience, and cost savings, we offer the Total Care Flexi Package. This initiative allows students to:

- ✓ Access multiple therapy services with ease of administration.
- ✓ Enjoy additional service credits based on advance payment amounts.
- ✓ Use credits across a range of therapy services, ensuring customized support.

GST & Fee Information

- All our listed fees are subject GST.
- The current GST rate is 9% (as mandated by the government).

	Advance Payment	Bonus	Total Value
Tier 1	\$10,000	\$1,200	\$11,200
Tier 2	\$16,000	\$2,400	\$18,400
Tier 3	\$20,000	\$3,600	\$23,600

List of Fees

Dynamics International School is registered for GST. Please note that:

- All our listed fees are subject GST.
- The current GST rate is 9% (as mandated by the government).
- The GST will be added to the fees stated below.
- Should the government revise this rate in the future, we will follow the prevailing rates accordingly.

Purpose of Fee	Amount (S\$) (before GST)
Mainstream Fees	Available on request and after assessment
Programme Fees SPED Support (Grade 1-9) Programme Fees	\$38,800
Enrolment Fees (once only, non-refundable, new enrolment student only)	\$4,500
Placement Assessment Fee (once only, non-refundable, new enrolment student only)	\$600
Technology Fees (annually)	\$650

List of Fees

Miscellaneous Fees

Dynamics International School is registered for GST. Please note that:

- All our listed fees are subject GST.
- The current GST rate is 9% (as mandated by the government).
- The GST will be added to the fees stated below.
- Should the government revise this rate in the future, we will follow the prevailing rates accordingly.

Purpose of Fee		Amount (\$\$) before GST
Uniforms (upon purchase, per set)		
	Hat	\$15
	PE T-shirt	\$20
	Polo Tee	\$25
Bus Transportation (cost varies depending on location and frequency)		Availability & price determined by the transport company
Foreign Language		from \$4000 (Depending on Language Choice)
Books and Stationeries		\$2-\$230
Excursions		Approximately \$180 per term
Supplementary PE Fees		From \$200 per term
EAL Support		From \$8000
Learning Support Tier 1		\$10,000 per year
Learning Support Tier 2		\$16,000 per year
Learning Support Tier 3		\$20,000 per year
Report Copy Fee		\$15
Co-Curricular Activities		from \$750/Semester
Late payment Fees		
1-30 days overdue		3% of unpaid fee
31 days or more		4.5% of unpaid fee
Convenience charge for payment with credit card		4% of the fee amount payable (one-time payment or 6-month installment) 5% of the fee amount payable (12-month installment)

Withdrawal and Refunds

% of [the amount of fees paid	If Student's written notice of withdrawal is received:
100%	Within 7 days of payment
75%	more than 90 days before the Course Commencement Date
50%	31 to 89 days before the Course Commencement Date
10%	1 to 30 day(s) before the Course Commencement Date
0%	On or after the Course Commencement Date



Fee Protection Scheme - Group

At Dynamics International School (DIS), safeguarding our students' financial interests is a top priority. **In compliance with SkillsFuture Singapore (SSG) regulations and as part of our EduTrust certification**, DIS has adopted the **FPS-Group Insurance (FPS-G) Scheme**.

This scheme provides financial protection for both local and international students in the unlikely event that DIS is unable to continue operations due to insolvency or regulatory closure.

How FPS-G Works

- ✓ **Certificate of Insurance (COI):** DIS secures a COI from Lonpac Insurance Bhd, an FPS provider approved by SSG.
- ✓ **Insurable Amount:** The COI covers all course fees collected by DIS during the period of indemnity.
- ✓ **Comprehensive Coverage:** Students are protected if DIS is unable to meet financial obligations, such as refunds or penalty payments mandated by Singapore courts.

How We Safeguard Student Interests

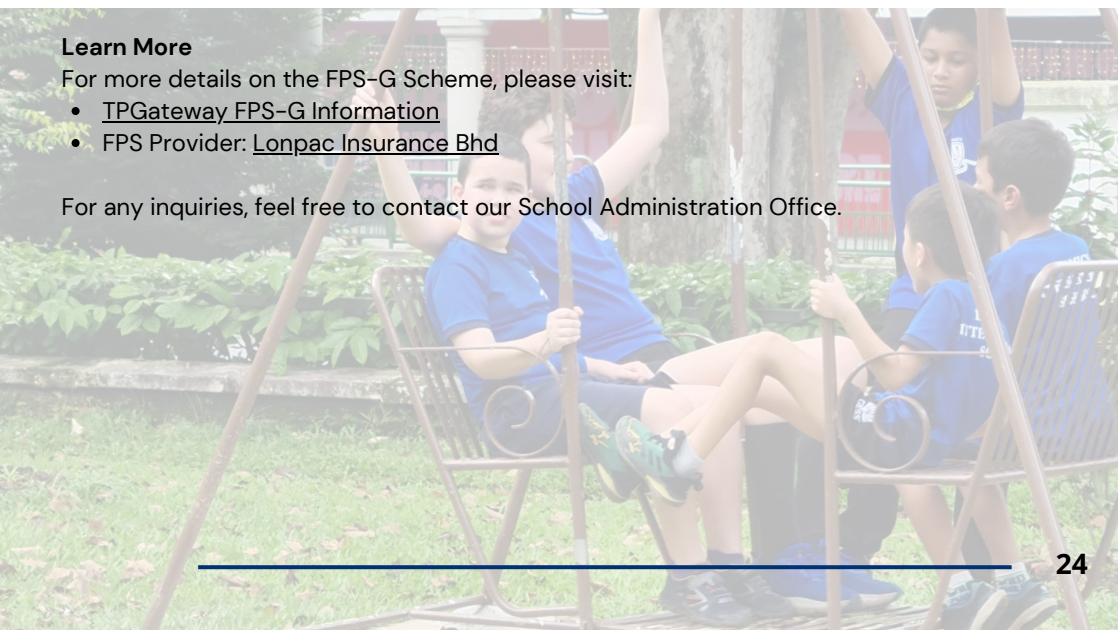
- DIS ensures FPS insurance is secured before the 11th of each month for all processed course fees.
- Coverage is effective from the date of payment until the completion of the course.

Learn More

For more details on the FPS-G Scheme, please visit:

- [TPGateway FPS-G Information](#)
- FPS Provider: [Lonpac Insurance Bhd](#)

For any inquiries, feel free to contact our School Administration Office.







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